



Grading & Assessment Practices at River Bend Middle School

Based on the LCPS School Board Policy 5030 & the LCPS K-12 Assessment & Grading Common Guidelines

*"We are committed to school and division-wide **consistency** within our quality assessment framework and grading practices. "*

1. We weight summative assessments at 100% and align assessments to specific standards.
2. We weight formative assessments at 0% and treat practice as formative assessments.
3. We do not grade homework that is considered practice and/or application as it should be an opportunity for feedback during the learning process (formative assessment).
4. We may grade homework, up to 10%, that is part of an independent study, report, project, or unfinished long-term classroom assignment (summative assessment).
5. We provide and record at least one formal formative assessment that precedes each summative assessment.
6. We provide a minimum of four (4) summative assessments per quarter with no assessment counting for more than 25% of the quarter grade. (11/2020 LCPS Revision)
7. We give at least a 50% for reasonable effort on summative assessments.
8. We may give an individual grade of less than a 50%. However, quarter and final grades must be between 50-100%.
9. We give students multiple efforts, which includes one retake for any major summative assessment accounting for 10% or more of the overall quarter grade.
10. We will provide reassessment opportunities within two weeks of the original assessment date and we will give clear communication on when reassessment opportunities are available.
11. We will provide students with the highest grade between the original assessment and the re-assessment/retake with a maximum grade of 80%.
12. We post assignments in the Phoenix gradebook the day they are assigned.
13. We grade and post summative assessments within six (6) instructional days of being completed.
14. We may provide extra credit up to 3% based on course content and competencies.
15. We are consistent within grade-level Collaborative Learning Teams (CLTs) and departments when it comes to major summative assessments, reassessments, and extra credit.